Indicators to Assess Child Well-being, Growth, and Development
October 6, 2015
3:30pm-6:00pm

- Welcome and Introductions
- Keynote presentation: Aligning indicators with expectations in assessing impact of interventions on children by Edward A. Frongillo
- Responses from Maureen Black and Orlando Hernandez
- Q&A and General Discussion
- Close of Meeting and Reception

Edward A. Frongillo, Ph.D., is Professor and Chair of the Department of Health Promotion, Education, and Behavior in the Arnold School of Public Health at the University of South Carolina. His graduate training was at Cornell University in biometry, nutrition, and child development. His research interests are growth, development, and feeding of infants and young children; family stress and parenting; household and child food insecurity; policy advancement and programs for improving nutrition and development; and design and analysis of longitudinal studies. He has designed with others large studies featuring anthropometry including the World Health Organization Multicentre Growth Reference Study, the Maternal and Infant Nutrition Interventions in Matlab study in Bangladesh, and the Healthy Communities Study in the U.S.

Maureen Black, Ph.D., is the John A. Scholl MD and Mary Louise Scholl MD Endowed Professor in the Department of Pediatrics and the Department of Epidemiology and Public Health at the University of Maryland School of Medicine and founder/director of the Growth and Nutrition Clinic, a multidisciplinary clinic that provides services for children with poor growth and feeding problems from the region. Dr. Black is a pediatric psychologist who specializes in intervention research related to children’s nutrition, health, and development conducted in low-income communities in Baltimore and in developing countries. Dr. Black has a long standing interest in child development, beginning with a fellowship in developmental disabilities at the Neuropsychiatric Institute at UCLA. In 2014, she served as co-editor of a special issue of the Annals of the New York Academy of Sciences, “Every child’s potential: Integrating nutrition and early childhood development interventions.”

Orlando Hernandez is a behavioral scientist with a successful 30-year record managing and implementing applied research activities internationally and in the U.S. He is currently the Monitoring, Evaluation, Learning and Research Advisor for the WASHplus project. He has been involved with research activities that support interventions to: increase access to water and sanitation; promote uptake of hygiene practices; improve school-based health interventions in the WASH sector; improve supply chains and support sanitation marketing initiatives; protect natural resources; improve watershed management and the efficient use of water for productive purposes; and protect natural resources. He previously worked on interventions seeking to reduce child morbidity and mortality; increase contraceptive use; and reduce HIV infection, obesity and tobacco consumption.